# Minor/Elective Course I (Theory)

Minor English language Papers are designed for those, who are willing to enter bachelor study programme at Udai Pratap Autonomous College, Varanasi, but do not have sufficient knowledge of the English Language necessary for high quality study.

Subject: English					
		Course Title: Dictionary and Study Skills			

#### Course Outcome:

Some of the course learning outcomes that learners of this course are supposed to have are that they can:

- Demonstrate their ability to use a dictionary effectively.
- Understand the multiple uses of a dictionary.
- · Appreciate the need for reference study skills.
- Make/take notes systematically.
- Develop graphs, charts, grids and other visual support to understand a text.
- · Cite references in a systematic manner.

Credit :4 Max Marks - 25+75		Minor Course	
		Min Marks 40	
UNIT	TOPIC		No. of Lectures
I	Introdu	Introduction to a dictionary and its types.	
II	Mapping a dictionary to local words easily and multiple uses of dictionary /ies		08
Post I	Introduction to Thesaurus/Lexicon/Activator/Encyclopedia and their uses.		08
IV	Importance of study skills in academics		08
V	Princip	les of Note making/taking	08
VI	Classifi	ication of tasks and their importance in language	07
VII	Using I	ibrary resources properly	06
VIII	Citing	reference or developing a bibliography	07

### Suggested Readings:

- 1. Cortell, Stella. (2008). The study skills Handbook. London, Palgrave Macmillan.
- 2. Devter, Metal (Ed) (2015). Oxford Advanced Learner's Dictionary of English (Ninth Edition). New Delhi, OUP
- Kahn, John (ed) (1990). Illustrated Reverse Dictorary. London. New York, The Reader's Digest Association Ltd.
- 4. Summers, Della (Ed) (2008). Longman Essential Activator, Harlow, Longman.
- 5. Wallace, M.J. (2004) Study Skills in English. Cambridge OUP

r. imel

# Minor/Elective Course II

### (Theory)

Subject : English

Course Code : ENG 002 Course Title : General English

### Course Outcome:

The course naim at making the students:

- Enable to identify different use of English both in written and spoken forms.
- Enable to write simple sentences without committing errors of spelling and grammar.
- Use language for speaking with confidence in an intelligible and acceptable manner.
- Enable students to develop and awareness of the linguistic cultural richness of India.
- Use translation as a bridge between various linguistic regions.
- Help the students prepare for competitive exams.

Credit :4		Minor Course		
Max Marks - 25+75		Min Marks 40		
UNIT	TOPIC		No. of Lectures	
I		passage for comprehension:	07	
II	General Grammar (Parts of Speech. Preposition,		08	
11	Agreement, Transformation)			
III	•	sage, Application writing	07	
IV	Figures	of speech, Idioms, Phrases, Proverbs	07	
V	One wor	d Equivalents	07	
VI	Punctua	tion on vocabulary	08	
VII		ns, Antonyms, Spelling	08	
VIII		n, Foreign Expressions	08	

## Suggested Readings:

- Baker, Mona (2011). In other words. A Course book on Translation. London, Routledge.
- 2. Bailey, stephen (2003). Academic Writing. London and New York, Routledge.
- 3. Grellet, F (1981). Developing Reading Skills: A Practical Guide to Reading Skills. New York. (UP).
- 4. Estwoood, John (2008). Oxford Practice Grammar. Oxford. OUP.
- 5. Walter and Swan (1997). How English Works. Oxford, OUP
- 6. Kumar, S and Pushplata (2015), Communication Skills, New Delhi, OUP

Kirml .