

Udai Pratap Autonomous College, Varanasi



1.4 Feedback Analysis Report

Session: 2018-19

Feedback Analysis Report 2018-19

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Udai Pratap College, Varanasi -221002

Students' Feedback Analysis Report (Academic Session 2018-19)

Executive Summary:

The Internal Quality Assurance Cell (IQAC) conducted a comprehensive survey to collect feedback from students. A total of 278 responses were received. The data collected has been analyzed, and this report summarizes the findings, identifies strengths, and highlights areas for improvement.

S.No.	Criteria	Statement	Response
1	The syllabus of each course was	More than adequate	207
		Inadequate	7
		Adequate	59
		Can't say	5
2	Background for benefiting from the course was	More than adequate	85
		Inadequate	156
		Adequate	17
		Can't say	20
3	Was the course easy or difficult to understand?	Easy	110
		Manageable	141
		Difficult	17
		Very difficult	10
4	How much of the syllabus was covered in the class?	85 to 100%	146
		70 to 85%	85
		55 to 70%	36
		Less than 55%	11
5	What is your opinion about the library material and facilities for the course?	More than adequate	54
		Inadequate	163
		Adequate	45
		Very poor	16
6	To what extent were you able to get material for the prescribed readings?	Easily	135
		Not available at all	133
		With some difficulty	2
		With great difficulty	8
7	How well did the teacher prepare for the classes?	Thoroughly	114
		Satisfactorily	148
		Poorly	9
		Indifferently	7
8	How well was the teacher able to communicate?	Always effective	207
		Generally ineffective	30
		Sometimes effective	21
		Just satisfactorily	20
9	Internal assessment was	Mostly yes	155

		Sometimes	33
		Not at all	16
		Always	74
10	How far does the teacher encourage student participation in the class?	Encouraged to raise questions	126
		Get involved in discussions in the class	128
		Encourage discussion outside of class	10
		Did not encourage	14
11	If yes, which of the following methods were used?	Very helpful	216
		Not at all helpful	49
		Sometimes helpful	7
		Did not advise	11
12	How helpful was the teacher in advising?	Always courteous	206
		Always indifferent	25
		Sometimes rude	20
		Cannot say	27
13	The teacher's approach can best be described as	Always fair	226
		Sometimes unfair	30
		Usually, unfair	5
		Sometimes fair	17

The criteria-wise analysis of Students' feedback is presented here. This analysis is crucial for understanding the strengths and areas that need improvement.

- 1) **Syllabus Adequacy:** Overwhelmingly, 74.6% of students found the syllabus more than adequate, reflecting a positive view. Only a small percentage (2.2%) considered it inadequate.
- 2) **Background Preparation:** A significant portion (45.8%) felt that their background for benefiting from the course was inadequate. This indicates a potential area for providing additional support to students.
- 3) **Course Comprehension:** Most students (56.8%) found the course either easy or manageable to understand. Only a small percentage (12.5%) found it difficult or very difficult.
- 4) **Syllabus Coverage:** A substantial portion (58.4%) reported that 85% to 100% of the syllabus was covered in the class. However, 11.6% felt that less than 55% was covered, suggesting a potential gap.
- 5) **Library Material and Facilities:** The majority (61.7%) perceived library material and facilities as inadequate. Efforts to enhance resources could contribute to a better learning experience.

- 6) **Availability of Prescribed Readings:** Almost half of the students (49.4%) found it easy to get material for prescribed readings. However, 32.4% faced challenges, indicating room for improvement.
- 7) **Teacher Preparation:** A majority of students (61.6%) felt that teachers prepared for classes satisfactorily or thoroughly. Only a small percentage (4.5%) perceived poor preparation.
- 8) **Teacher Communication:** An overwhelming majority (71.6%) found teachers always effective in communication. However, 12.4% reported varying degrees of ineffectiveness.
- 9) **Internal Assessment:** Most students (58.8%) acknowledged the presence of internal assessments. However, a significant portion (16.4%) reported not having any internal assessments.
- 10) **Student Participation Encouragement:** Students generally felt encouraged to participate in various ways, with 49.4% encouraged to raise questions.
- 11) **Methods of Encouragement:** A vast majority (78.6%) found the methods used by teachers very helpful in encouraging student participation. Teacher Advising: A significant majority (65.3%) perceived teachers as always courteous in advising. However, a portion (14.1%) found teachers sometimes rude or indifferent.
- 12) **Teacher's Approach:** A strong majority (71.3%) described the teacher's approach as always fair. However, 11.9% found it sometimes unfair.

Suggestions for Improvement

- 1) Consider revising background requirements and library facilities to enhance student experience.
- 2) Address concerns related to the availability of prescribed readings. Invest in expanding library resources and facilities to better cater to student needs.
- 3) Continue efforts to maintain a fair and effective teaching approach.
- 4) Explore ways to improve internal assessment procedures and encourage student participation further. Establish clear guidelines for internal assessments and ensure their consistent implementation.


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Teachers' Feedback Analysis Report (Academic Session 2018-19)

Executive Summary:

The Internal Quality Assurance Cell (IQAC) conducted a comprehensive survey to collect feedback from faculty members. A total of 78 responses were received. The faculty members were asked to rate various aspects of the college on a scale of 1 (Very Poor) to 5 (Excellent). The aspects include balance between theory and application in courses/syllabi, objectives of the syllabi, relevance of prescribed materials, freedom for diverse teaching approaches, freedom for testing and assessment, teaching-research environment, administration, support for faculty development and ICT facilities in the college. The data collected has been analyzed, and this report summarizes the findings, identifies strengths, and highlights areas for improvement.

S. No	Criteria	Excellent	Good	Satisfactory	Poor	Very Poor	Total
1	The courses / syllabi taught by me have a good balance between theory and application.	51	21	4	1	1	78
2	The objectives of the syllabi are well defined	53	20	3	1	1	78
3	The books/journals etc. prescribed are relevant, updated and cover the entire syllabi	47	22	6	0	3	78
4	The course / syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area	61	15	1	0	1	78
5	The college has given me full freedom of teaching such as group discussions, student seminar presentations and learners' participation	56	14	7	0	1	78
6	I have the freedom to adopt new techniques / strategies of testing and assessment of students	46	19	12	1	0	78
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	59	15	3	0	1	78
8	The prescribed books are available in the library	37	29	4	7	1	78
9	The environment in the College is conducive to teaching and research	33	30	12	2	1	78
10	The administration is teacher friendly	45	23	6	3	1	78
11	The college provides adequate opportunities and support (Orientation, Refresher and FDP) to faculty members for upgrading their skills and qualifications	52	16	7	2	1	78
12	ICT facilities in the college are adequate and satisfactory	25	30	12	9	2	78
13	The classrooms are clean and well maintained	38	23	11	4	2	78

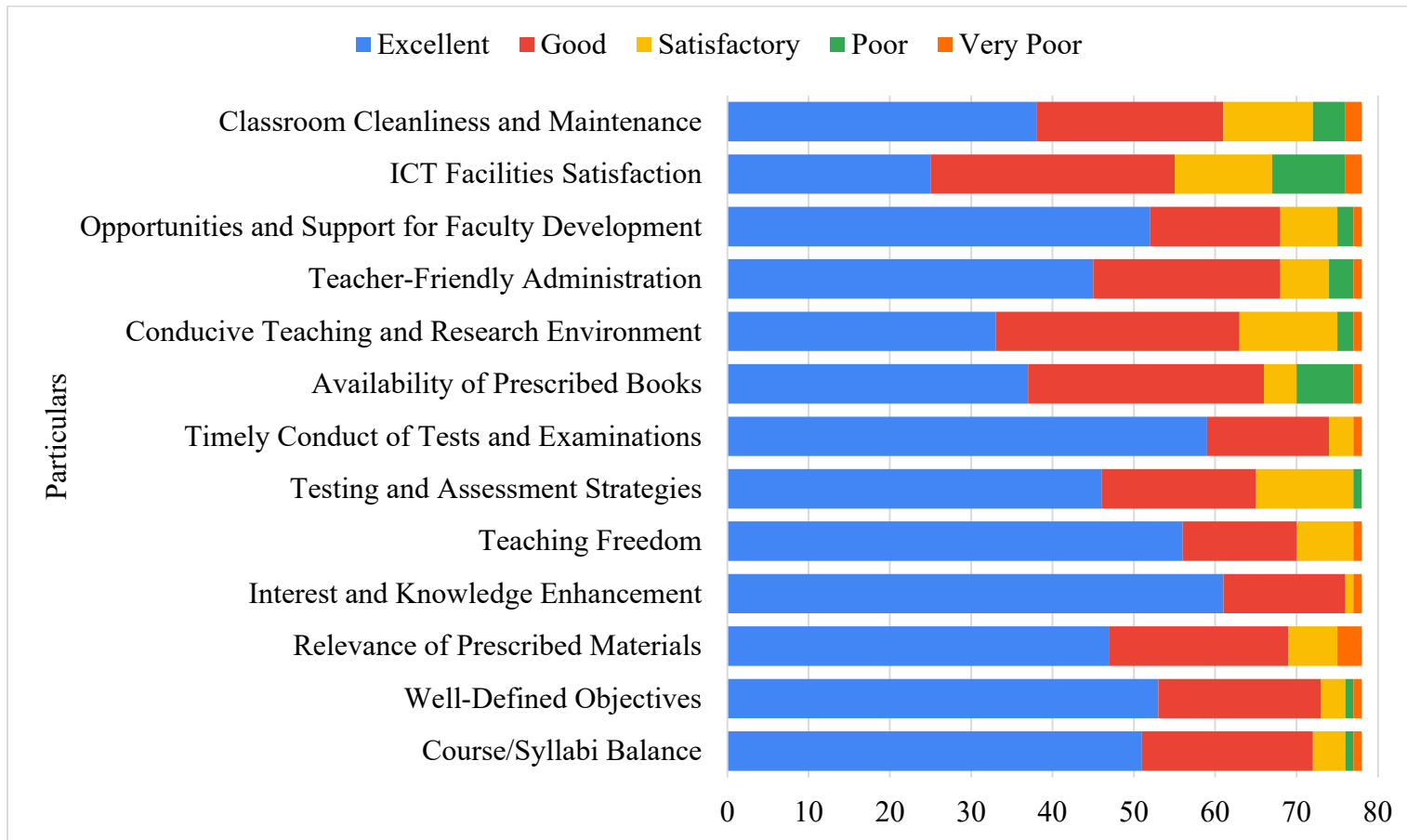


Fig 1: Criteria wise response by the faculty members

The criteria-wise analysis of teachers' feedback is presented here. This analysis is crucial for understanding the strengths and areas that need improvement.

- 1) **Courses/Syllabi Balance:** A significant portion of teachers (27%) believe that the courses/syllabi maintain a good balance between theory and application, with 51 teachers rating it as excellent.
- 2) **Well-Defined Objectives:** The majority of teachers (68%) find the objectives of the syllabi well defined, with 53 teachers rating it as excellent.
- 3) **Relevance of Prescribed Materials:** While a majority (70%) perceive the prescribed books/journals as relevant and updated, there is room for improvement, with 9% expressing dissatisfaction.
- 4) **Interest and Knowledge Enhancement:** The course/syllabi are highly effective in increasing interest, knowledge, and perspective, as indicated by 78% of teachers, with 61 rating it as excellent.
- 5) **Teaching Freedom:** A majority (72%) feel that the college provides them with full freedom of teaching, with 56 teachers rating it as excellent.
- 6) **Testing and Assessment Strategies:** While 59% of teachers feel they have the freedom to adopt new techniques/strategies, a noteworthy portion (15%) expressed concerns, suggesting the need for further exploration.
- 7) **Timely Conduct of Tests and Examinations:** Most teachers (76%) believe that tests and examinations are conducted well in time with proper coverage, with 59 teachers rating it as excellent.
- 8) **Availability of Prescribed Books:** Challenges exist in the availability of prescribed books, as 16% rated it as poor or very poor. Improvements in library resources may be considered.
- 9) **Conducive Teaching and Research Environment:** The teaching and research environment is perceived positively by 65%, but 14% expressed concerns. Initiatives for improvement may enhance overall satisfaction.
- 10) **Teacher-Friendly Administration:** A significant portion (58%) believe that the administration is teacher-friendly, with 45 teachers rating it as excellent.
- 11) **Opportunities and Support for Faculty Development:** While the majority (67%) feel that the college provides adequate opportunities and support, continuous efforts are recommended, as 22% expressed concerns.
- 12) **ICT Facilities Satisfaction:** A significant portion of teachers (48%) expressed dissatisfaction with ICT facilities. Urgent attention and upgrades may be needed.

- 13) **Classroom Cleanliness and Maintenance:** While 61% believe that classrooms are clean and well-maintained, 17% expressed concerns. Regular maintenance initiatives may be implemented.

Recommendations for Improvement:

1. **Enhance Library Resources:** Invest in expanding and updating the library resources to ensure a more comprehensive collection of relevant and updated materials.
2. **Address Concerns on Testing and Assessment Strategies:** Conduct a detailed examination of teachers' concerns about testing and assessment strategies, seeking feedback on specific areas that need improvement.
3. **Improve ICT Facilities:** Prioritize the upgrade of ICT facilities to meet the evolving technological needs of both faculty and students, addressing the concerns raised by nearly half of the respondents.
4. **Continuous Professional Development:** Enhance and diversify opportunities for faculty development, including orientation, refresher programs, and faculty development programs, to address concerns raised by 22% of teachers.
5. **Regular Classroom Maintenance:** Implement regular cleaning schedules and maintenance checks for classrooms to address the concerns expressed by 17% of teachers.

Conclusion

This analysis and the accompanying recommendations aim to guide Udai Pratap College, Varanasi, towards continuous improvement, fostering an environment that encourages excellence in teaching and research. Regular feedback mechanisms and transparent communication channels will be crucial in implementing and evaluating these recommendations effectively.


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Alumni Feedback Analysis Report (Academic Session 2018-19)

Executive Summary:

The Internal Quality Assurance Cell (IQAC) collected feedback from alumni of the college. A total of 387 responses were received. The respondents were asked to rate various aspects of the college on a scale of 1 (Very Poor) to 5 (Excellent). The aspects include balance between theory and application in courses/syllabi, objectives of the syllabi, relevance of prescribed materials, freedom for diverse teaching approaches, freedom for testing and assessment, teaching-research environment, administration, support for faculty development and ICT facilities in the college. The data collected has been analyzed, and this report summarizes the findings, identifies strengths, and highlights areas for improvement.

S. No.	Criteria	Excellent	Good	Satisfactory	Poor	Very Poor	Total
1	How do you rate the courses that you have learnt in the college.	203	108	66	5	5	387
2	Infrastructure and Lab facilities	180	100	79	20	8	387
3	Faculty	199	113	61	12	2	387
4	Library	190	88	69	29	11	387
5	Office Staff	190	106	59	25	7	387
6	Hostel Facilities	148	85	71	46	37	387
7	Educational Resources	206	113	48	14	6	387
8	Admission Procedure	217	101	53	14	2	387
9	Overall Rating of the College	199	133	45	8	2	387
10	Role of the college in your personality development.	197	114	52	14	10	387

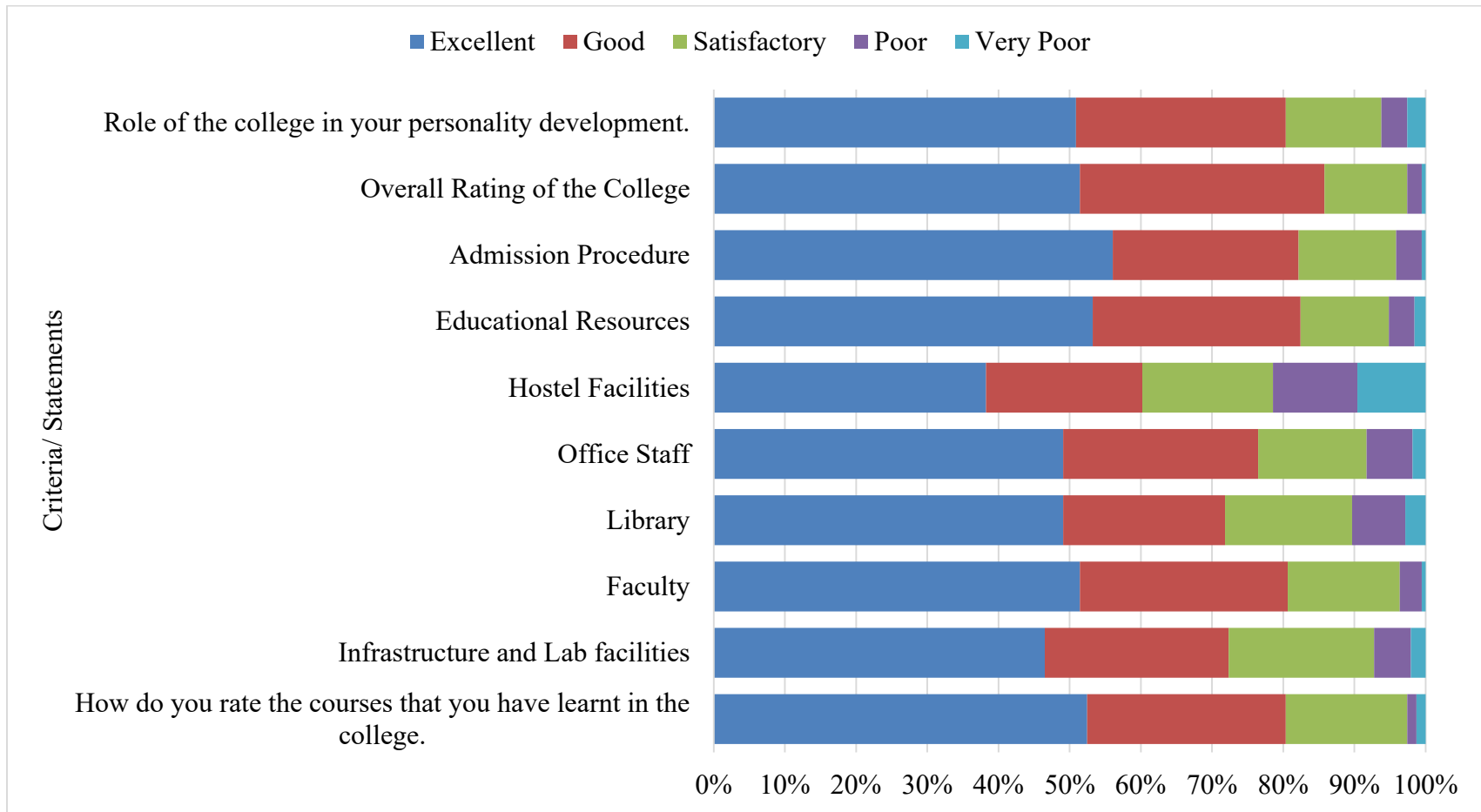


Fig 1: Criteria wise response by the alumni

The criteria-wise analysis of alumni feedback is presented here. This analysis is crucial for understanding the strengths and areas that need improvement.

- 1) **Courses Offered:** A significant majority of alumni (52%) rated the courses as excellent. 28% considered them good, showcasing a positive view of the academic curriculum. Only a small percentage (1.3%) expressed dissatisfaction.
- 2) **Infrastructure and Lab Facilities:** Alumni generally appreciate the infrastructure and lab facilities, with 46% rating them as excellent. However, 20% expressed concerns, suggesting areas that may require attention and improvement.
- 3) **Faculty Performance:** The majority of alumni (51%) rated the faculty as excellent. A positive sentiment is evident, with only 3% expressing dissatisfaction.
- 4) **Library Services:** While 49% of alumni rated the library as excellent, 11% expressed concerns about its services. There is room for improvement to address the needs of all alumni.
- 5) **Office Staff:** A significant portion (49%) found the office staff excellent. However, 32% expressed concerns, indicating a potential area for improvement in administrative services.
- 6) **Hostel Facilities:** Hostel facilities received mixed feedback, with 38% expressing dissatisfaction. Improvement in this area could enhance alumni satisfaction.
- 7) **Educational Resources:** Most alumni (53%) considered the educational resources excellent. A positive sentiment is reflected, with only 1.6% expressing dissatisfaction.
- 8) **Admission Procedure:** The admission procedure was well received, with 56% rating it as excellent. Only 3% expressed dissatisfaction, indicating overall satisfaction.
- 9) **Overall College Rating:** A substantial majority (51%) of alumni provided an excellent rating for the overall college experience. Dissatisfaction was minimal, with only 2.1% expressing concerns.
- 10) **Role in Personality Development:** Alumni generally attribute a positive role to the college in their personality development, with 51% rating it as excellent. Dissatisfaction is minimal, with only 2.6% expressing concerns.

Suggestions for Improvement:

- 1) Invest in upgrading and maintaining infrastructure and lab facilities for an enriched learning experience.
- 2) Implement ongoing faculty development programs to ensure high-quality education.
- 3) Address concerns related to library services to meet the diverse needs of alumni.
- 4) Provide training to office staff for improved administrative services.
- 5) Evaluate and improve hostel facilities to enhance the overall experience for students.
- 6) Strengthen initiatives that contribute to the personality development of students.
- 7) Establish programs to engage alumni and gather continuous feedback for improvement.

These key observations and suggestions aim to provide actionable insights for Udai Pratap College, Varanasi, to further enhance the educational experience for future students based on the valuable feedback from alumni.


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