

Udai Pratap College, Varanasi

(An Autonomous Institution Affiliated to MGKVP, Varanasi)

Students' Feedback Analysis Report: Odd Semester 2025-26

Executive Summary

This report presents a consolidated analysis of feedback from 4588 students across various programs and semesters at the college, collected during the odd semester of 2025-26. The feedback was obtained through a structured Google Form covering academic, infrastructural, and support-related aspects of the institution. The survey covered 15 key aspects of academic and infrastructural quality, rated on a scale of 1 (Poor) to 5 (Excellent). Additionally, 2760 students provided open-ended suggestions or comments.

Overall, the college received positive feedback, with an average rating of approximately 3.89 across all categories. Strengths include the Examination System (4.22), College Rating Compared to Others (4.13), and Quality of Teaching (4.10). Areas for improvement include E-Learning Material (3.42), Infrastructural Facilities (3.62), and Library Facilities (3.65).

The purpose of this report is to place the findings before the IQAC for review and for initiating appropriate quality enhancement measures. It highlights aggregated ratings, breakdowns by program and semester, common themes from comments, and recommendations for action by the Internal Quality Assurance Cell (IQAC).

Methodology

- **Data Source:** Responses from the Excel file "Student Feedback 2025-26 (Odd Semester) (Responses).xlsx".
- **Respondents:** 4588 students from diverse programs (e.g., BSc, BA, MSc, BCom, Agriculture) and semesters (I, III, V, VII).
- **Analysis:** Ratings were extracted numerically (1-5) and averaged. Open-ended comments were analyzed for frequency of key words to identify common themes. Aggregations were performed by program and semester for deeper insights.

Key Findings

Overall Average Ratings

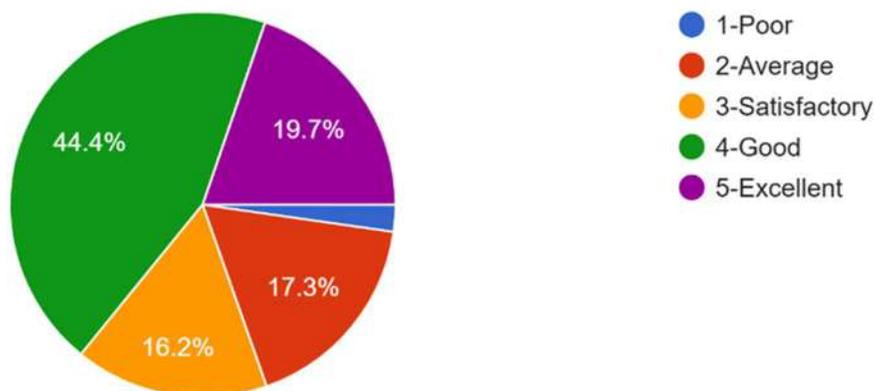
The table below shows the average ratings for each question (scale: 1-Poor to 5-Excellent).

Question No.	Aspect	Average Rating
1	Infrastructural facilities (Classroom, Laboratory, Campus)	3.62
2	Range of activities (Sports, NCC, NSS, etc.)	3.77
3	Course relevance and content revision	3.75
4	Quality of Teaching	4.10
5	E-Learning material and online teaching	3.42
6	Library facilities	3.65
7	Course Curriculum (Design and Updates)	3.81
8	Knowledge and skills enhancement	3.88
9	Teacher guidance for personality development	3.87
10	Syllabus Coverage	3.97
11	Teacher regularity, punctuality, and clarity	4.08
12	Opportunities to learn and grow	3.92
13	Satisfaction with evaluation system (Exams, Practicals, etc.)	4.01
14	Examination System	4.22
15	College rating compared to other colleges in the city	4.13

Strengths: High ratings in teaching quality, examination system, and teacher regularity indicate strong academic delivery. **Weaknesses:** Lower ratings in e-learning, infrastructure, and library suggest need for investment in digital resources and facilities.

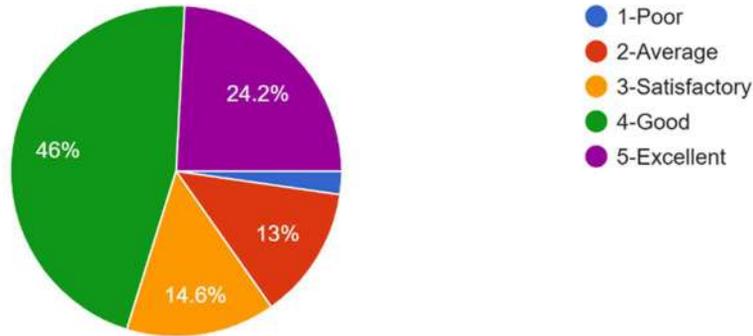
1. Infrastructural facilities (Class room, Laboratory and other Campus facilities)

4,588 responses



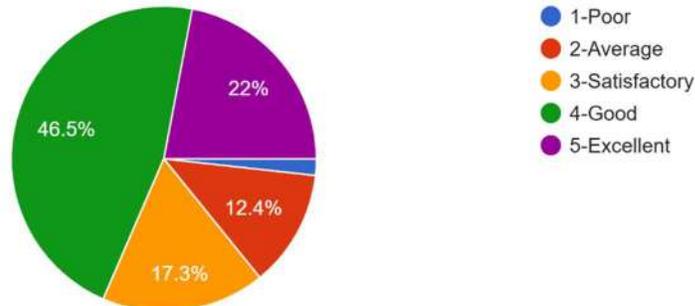
2. Range of activities (Sports, NCC, NSS, Rovers Rangers, Outreach cultural activities and other Co-curricular activities)

4,588 responses



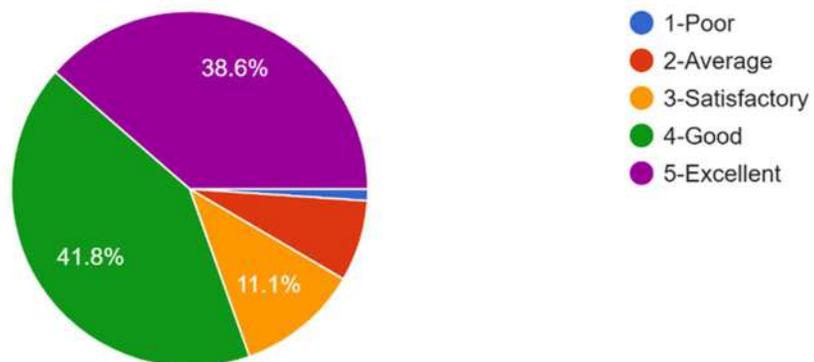
3. The courses studied by me are relevant and the contents are revised at reasonable intervals

4,588 responses



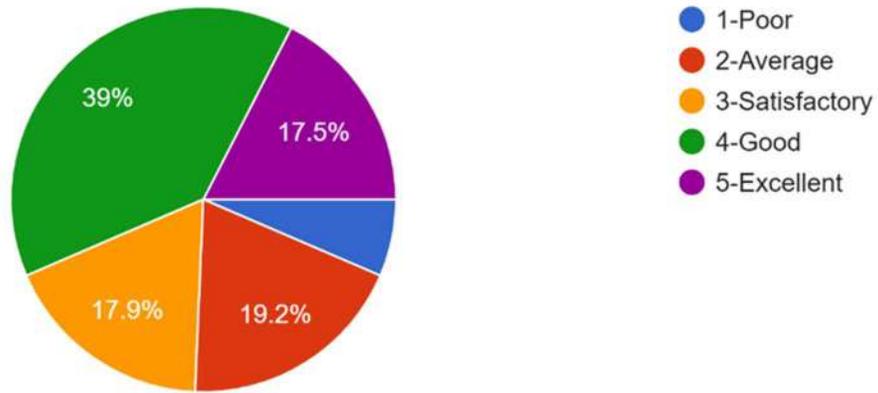
4. Quality of Teaching

4,588 responses



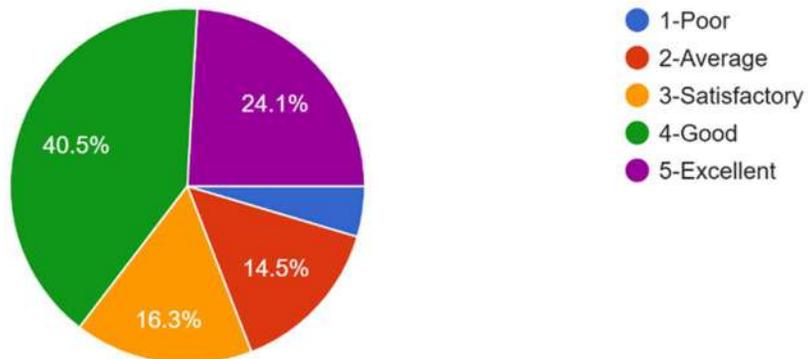
5. E-Learning material and availability of online Teaching

4,588 responses



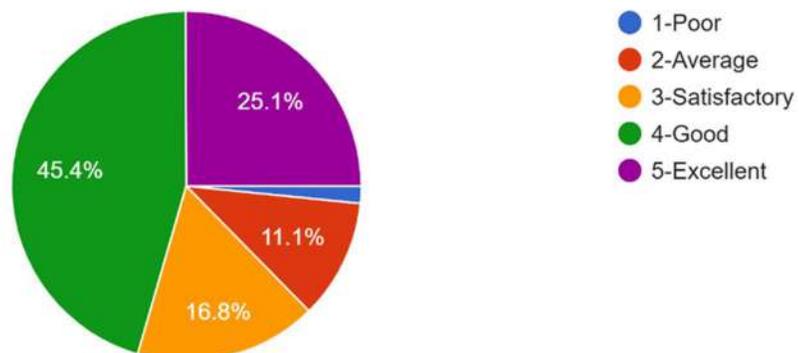
6. Library facilities

4,588 responses



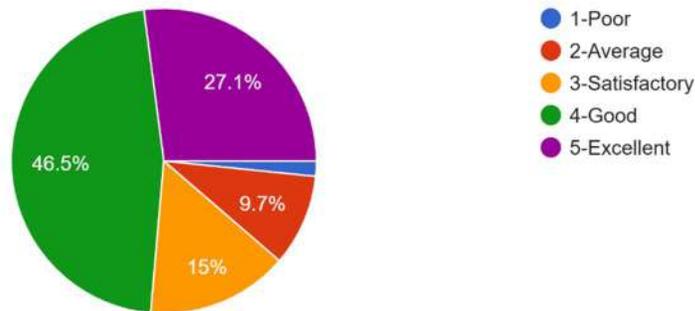
7. Course Curriculum (Well Designed and updated)

4,588 responses



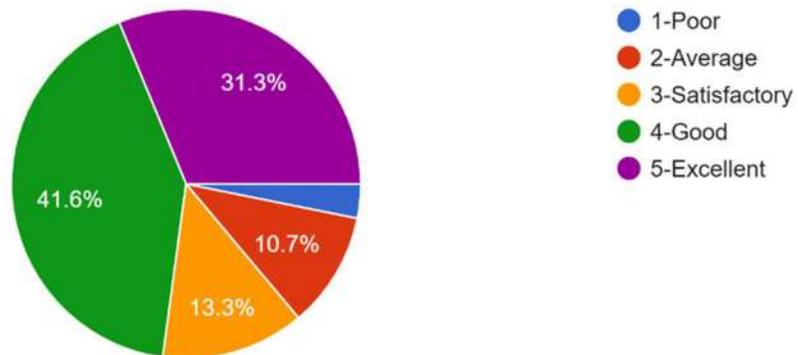
8.The courses studied by me have enhanced my knowledge as well as my skills and capabilities.

4,588 responses



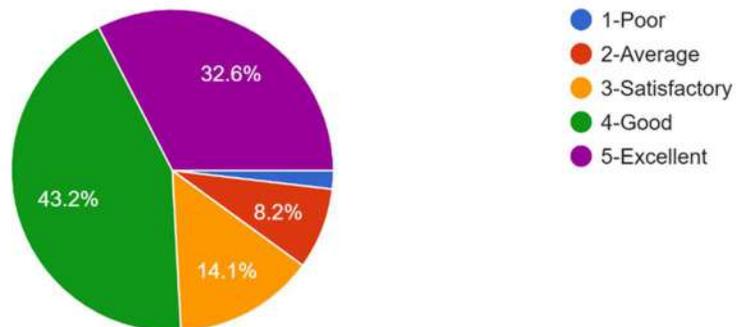
9.The teacher guides for overall personality development of the students.

4,588 responses



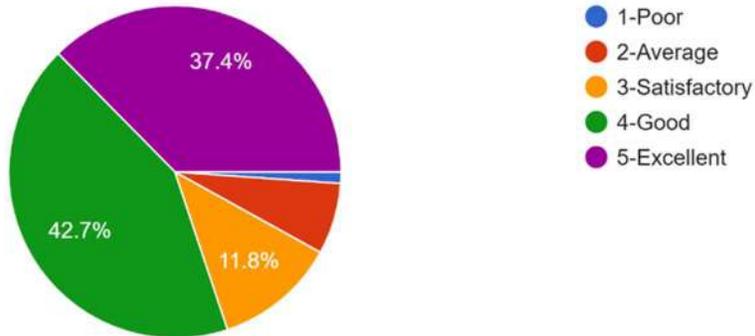
10. Syllabus Covered by the teacher

4,588 responses



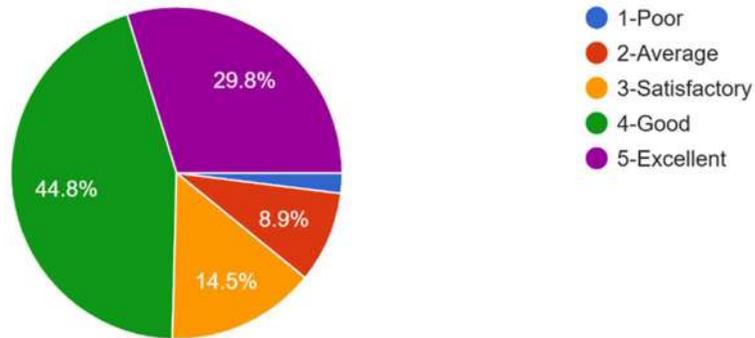
11. Regularity, punctuality & clarity of teachers in classroom.

4,588 responses



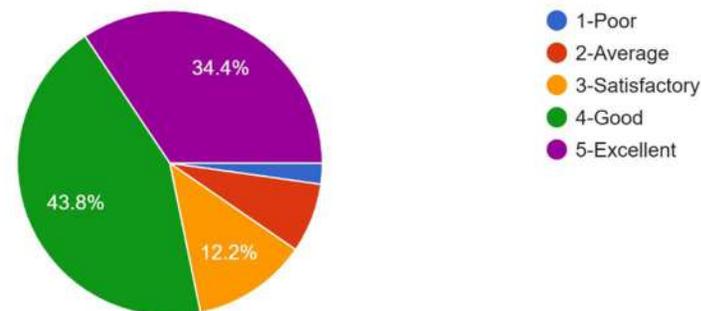
12. The teacher provides the opportunities to learn and grow

4,588 responses



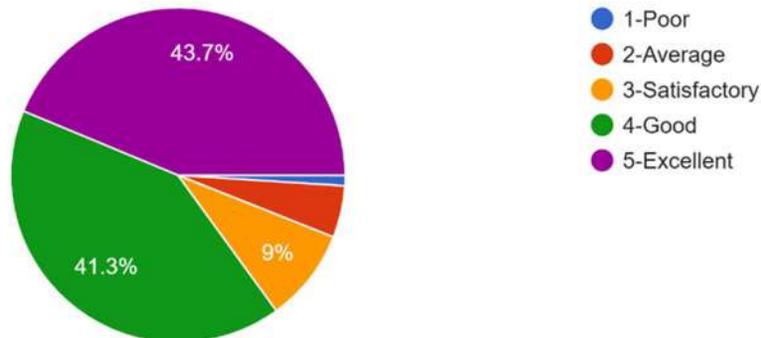
13. Satisfaction on evaluation system (examination, Practical, viva-voce, assignment etc.) in your course.

4,588 responses



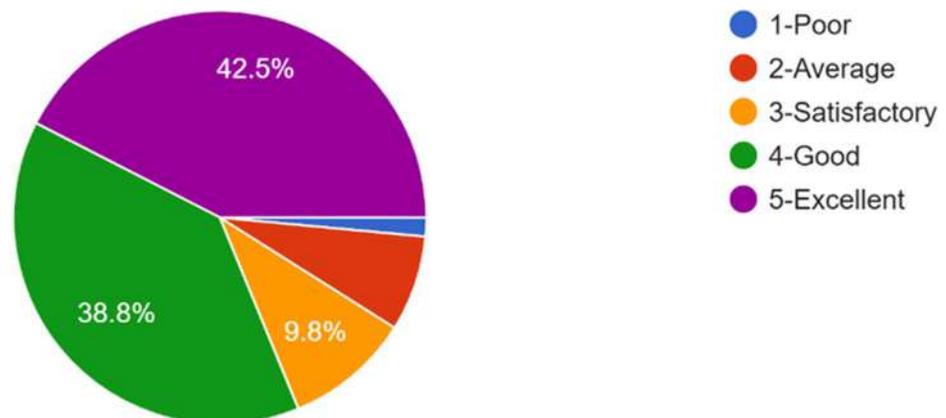
14. Examination System

4,588 responses



15. Rate your college as compared to other colleges in your city.

4,588 responses



Ratings by Program: Programs vary widely (1667 unique entries due to variations in naming), but key trends:

- Science programs (e.g., BSc PM, BZ) average ~3.8-4.0, with strong teaching but lower infrastructure.
- Arts (BA) and Commerce (BCom) similar, around 3.7-4.1.
- Agriculture (BSc Ag) shows balanced ratings (~3.9), but some low outliers in e-learning.
- Postgraduate programs (MSc, MA) rate curriculum and teaching highly (~4.0+), but infrastructure lower (~3.5).

Program	Infrastructure	Teaching Quality	E-Learning	Overall, College Rating
BA	3.65	4.12	3.45	4.15
BSc (Bio)	3.60	4.05	3.40	4.10
BCom	3.55	4.08	3.38	4.08
BSc Ag	3.70	4.15	3.50	4.20
MSc (Various)	3.68	4.18	3.48	4.18

Analysis of the Open-ended Suggestions/Comments

- **Number of Comments:** 2760 (60% of respondents provided input).
- **Common Themes** (based on top word frequencies in comments):
 - **Positive:** "Excellent" (103), "Best" (140), "Everything" (144, often "everything is good"), "Overall" (100, e.g., "overall good").
 - **Improvements:** "Library" (149), "Facilities" (125), "Improve" (84), "More" (171, e.g., more activities/books/events), "Teachers" (123, mixed positive/requests), "Class" (90, e.g., classrooms/washrooms), "Should" (247, suggestions like "should improve").
 - **Key Issues:** Washrooms/cleanliness, incomplete syllabus, exam format changes, better e-learning/practicals, more events/fests, library books/access.

Recommendations for IQAC Action

Based on the feedback, the following actions are suggested:

1. **Infrastructure Improvements** (Priority: High, Rating 3.62): Upgrade classrooms, labs, and washrooms for cleanliness and functionality.
2. **Strengthening Digital Infrastructure** (Priority: High, Rating 3.42): Expansion of e-learning resources, Enhance online materials, platforms, and training for faculty/students, LMS usage, and access to online academic databases.
3. **Library Enhancements** (Priority: Medium, Rating 3.65): Increase book stock, improve access (e.g., issue cards timely), and add AC/hygiene.
4. **Curriculum and Activities** (Ratings 3.75-3.92): Ensure timely syllabus completion and revisions, Expand extracurriculars (sports, fests, skills workshops) and personality development programs.
5. **Laboratory Upgradation:** Periodic modernization of laboratory facilities and equipment, as pointed out by many students in open-ended comment section.
6. **General:**
 - Conduct follow-up surveys by department to address program-specific issues.
 - Form committees for ragging, infrastructure, and student welfare.
 - Recognize high-performing areas (e.g., teaching) to motivate faculty.

Conclusion

Student feedback for the Odd Semester 2025–26 highlights the institution’s strong academic foundation and supportive learning environment. With focused improvements in identified areas, the college can further enhance quality standards in line with NAAC and IQAC objectives.

Date:

IQAC Co-coordinator

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